



PAL LAB

Newsletter 3

April 2024

PaL Lab News

The Competence Matrix

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COMPETENCE MATRIX
for teachers, mediators, and tutors working with Romani Children

PAL LAB

PAL Network
November 2023

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The PAL LAB Competence Matrix aims at the development of teachers' skills and competences in order to fight against and eliminate early school leaving by Romani students.

Partners worked together to analyse and process their findings from all previous activities and draw results on the necessary skills and competences for teachers that work with Romani children.

Romani children have unique learning needs and preferences and educators must be provided with strategies to adapt their teaching methods in order to better meet the Romani students' needs.

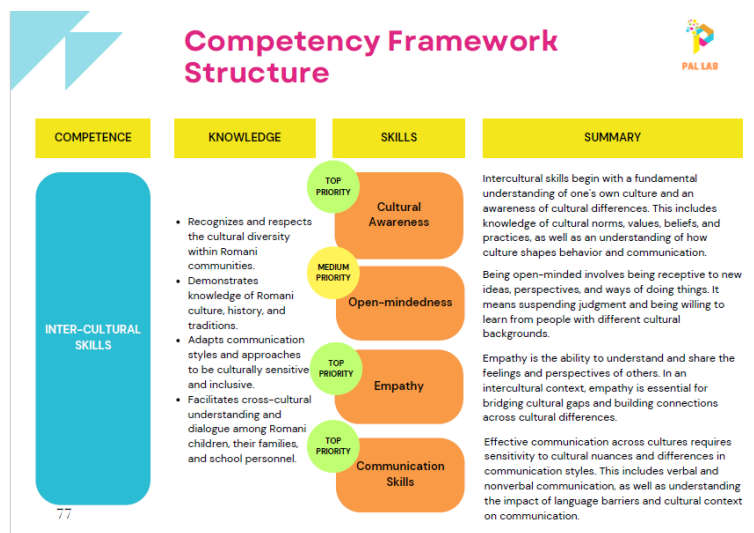
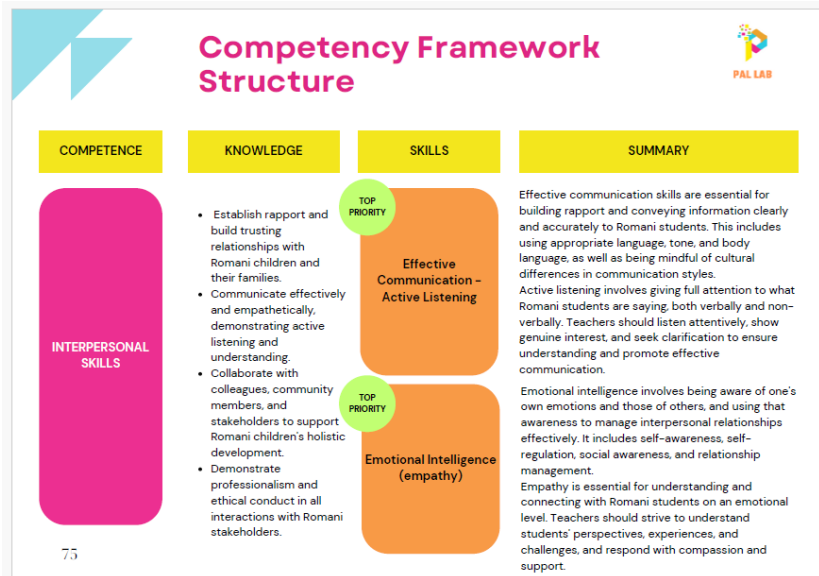
This may include incorporating culturally relevant materials and utilizing interactive and experiential learning approaches!



The Competency Framework represents a set of guidelines and standards that outline the knowledge, skills, attitudes and behaviours required for effective teaching and engagement with Romani students. This framework is designed to help teachers understand the specific needs, backgrounds, and experiences of Romani children and to equip them with the tools necessary to support their academic, social, and

emotional development in order to eventually prevent early school leaving. The skills are categorized into four main Competencies including Interpersonal Skills, Inter-cultural Skills, Digital Skills and Pedagogy Skills. Moreover, the skills are labeled as top priority, medium and low priority, depending on their importance.

⇒ Check out the entire report here: [Competence Matrix](#)



Setting out the necessary skills for teachers, gives the partners the essential tools for the successful elaboration of the teachers' curriculum entitled "Pedagogy Toolbox for teachers and mediators".

The curriculum aims to set a basis for comparable and high-quality education for teachers of Romani in order to initiate primarily a qualitative (as well as quantitative) change in Romani teaching and,

inter alia, to improve the quality of education and the educational situation of Romani children by raising respect for the teachers and lessons.

Learning Teaching Training Activity in Ankara

We're excited to announce that an online Learning Teaching Training Activity (LTTA) of trainers was successfully conducted in Ankara.

MODULE 2: INNOVATIVE PEDAGOGICAL TECHNIQUES FOR TEACHING ROMA STUDENTS (CCREA ROMANIA)

Module Content:

- 1. Understanding the Roma Community – 30 minutes theory and exercises:**
 - Understanding the educational challenges and barriers faced by Roma students - **theory**
 - Recognizing the strengths, resilience, and assets of Roma students - **theory and practical exercises**
- 2. Culturally Responsive Teaching – 60 minutes theory and practical exercises:**
 - Importance of culturally responsive teaching for Roma students - **theory**
 - Incorporating Roma culture, language, and history into the curriculum – **theory and practical exercises**
 - Building positive relationships with Roma students and their families - **practical exercises**

MODULE 1: TEACHING EFFECTIVE LANGUAGE SKILLS IN A DIVERSE CLASSROOM (ECF BULGARIA)

This training module aims to:

- Equip educators with the knowledge and skills required to effectively teach language skills in diverse classroom settings.
- Understand the needs of diverse learners, implement inclusive teaching strategies, and foster a supportive learning environment to help all students develop strong language skills, regardless of their linguistic background.
- Cover key principles, practical strategies, and resources for teaching effective language skills in diverse classrooms.

Module duration – 8 training hours, including theory and exercises

The purpose of this training was to engage participants in shaping the five modules of the material currently under development, aimed at receiving feedback and paving the way for the training and pilot testing phase in Sofia, Bulgaria. This initiative marks a

significant step forward in our efforts to create comprehensive and effective educational resources, and we look forward to the next stages of development and implementation.

MODULE 5: ENHANCING EMOTIONAL INTELLIGENCE FOR TEACHERS WORKING WITH ROMA CHILDREN (MUSEV TURKEY)

Module Content:

- 1. Introduction to emotional intelligence – 60 minutes theory and discussion**
 - Definition and components of emotional intelligence - **theory**
 - Importance of emotional intelligence in teaching and learning - **theory and discussion**
 - Impact of emotional intelligence on student success, particularly Roma children - **theory and discussion**
- 2. Understanding the Roma community – 60 minutes guided discussion**
 - Challenges and barriers faced by Roma children in education
 - Stereotypes and misconceptions surrounding Roma children



2nd Transnational project meeting

Exciting Updates from Ankara, Turkey!

With great pleasure, we bring you the latest highlights from the vibrant atmosphere of our second partner meeting in Ankara, Turkey. The energy was palpable as we convened to chart the course for our collective journey forward.

It was a gathering filled with fruitful discussions, paving the way for our next steps and organising the upcoming training session in the wisdom of Bulgaria.

During our time together, we had the pleasure of delving into the upcoming agenda, setting the stage for collaborative efforts and knowledge exchange. One of the key highlights was the vibrant exchange of ideas on the first day, where educators from all partner countries engaged in



enriching discussions. These discussions were centred around the guide we've been diligently crafting to enhance the skills of educators.

The synergy among participants was palpable as we collectively worked towards our shared goals of advancing education and fostering a culture of continuous learning. We're excited about the progress made and look forward to the next phase of our journey together.



Stay tuned for more updates as we continue to make strides in the Pal Lab program!

Lead Partner: Centrul Judetean de Resurse si Asistenta Educationala Brasov- Romania

Partners:

- MUCUR SAGLIK SOSYAL EGITIM VE YARDIMLASMA VAKFI - Turkey
- AeliaPath – Greece
- PaL Network – Belgium
- FONDATSIYA OBRAZOVATELNO SATRUDNICHESTVO- Bulgaria

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