



DISCOVER OUR LATEST NEWS



CHAMPIONING EQUALITY, INCLUSION & EMPOWERMENT FOR VULNERABLE GROUPS

Newsletter #2 | February, 2025

pal network
Fighting discrimination and anti-Gypsyism

Organization PAL NETWORK

PAL Network has officially become a member of QUEST (Quality Education in Europe for Sustainable Social Transformation) a network based also, in Brussels that connects pioneer schools and organisations from 27 countries to promote change in education.

They strive to promote research, policies and practices that support democratic, inclusive and sustainable education, so we will have the opportunity to exchange knowledge, participate in valuable trainings and workshops, and explore new project collaborations within another international network.

ROMDIEM

News



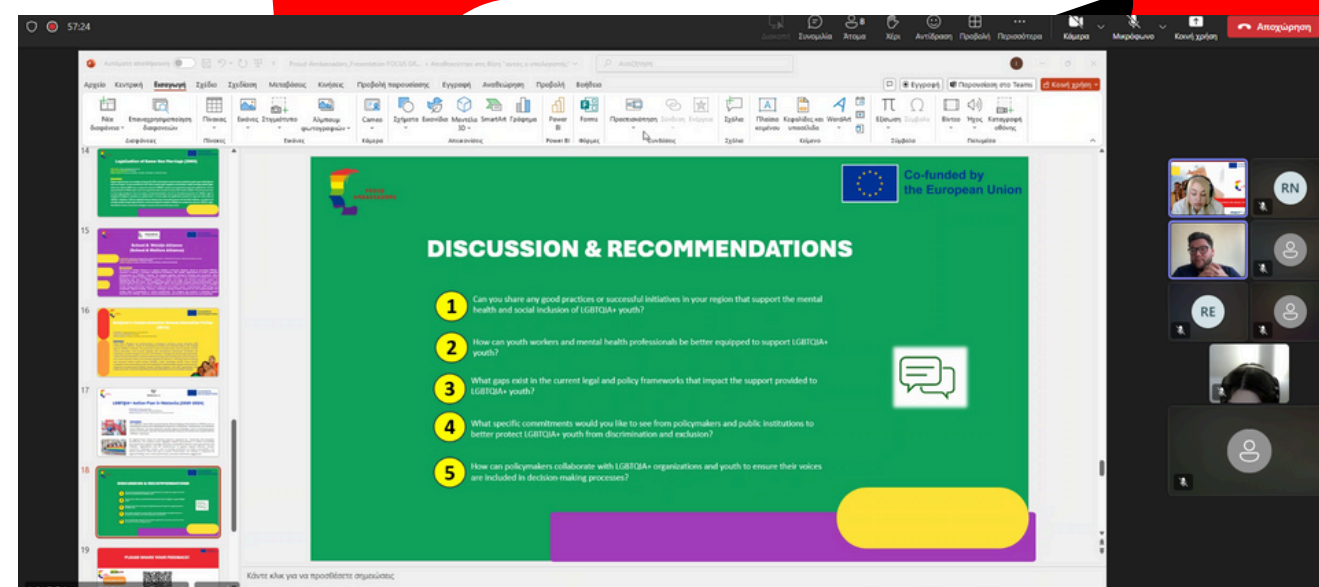
The **Education, Social Inclusion & Diversity, and Employment Working Groups** have **officially launched**, providing a space for collaboration and meaningful initiatives. The **Digital Working Group** will follow after its first meeting **on March 21st, 11:00 CET**.

ROMDIEM (Illuminating the Forgotten Stories of the Roma Holocaust) is a European initiative aimed at preserving and raising awareness about the Roma Holocaust. The project ensures that the personal histories of Roma survivors and their descendants are documented, accessible, and integrated into public knowledge. Through testimonies, educational materials, and advocacy, ROMDIEM contributes to historical accuracy and the fight against discrimination.

it is led by PAL NETWORK (Belgium) and supported by six partners across Europe:

- WFFA (Hungary)
- Udruženje Romnji (Serbia)
- ROWNI (Italy)
- OECON BG (Bulgaria)
- ACEC (Slovakia)
- CUBE NGO (Greece)

As part of the **PROUD AMBASSADORS** project, PAL Network and its partners have successfully completed local focus groups aimed at identifying gaps and needs in LGBTQAI+ support and mental health. Based on these findings, we are now in the process of developing a Policy Brief with crucial legal and policy recommendations.



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CODECA

THEORY OF CHANGE PROJECT: TRAINING AND INCLUSION STRATEGIES FOR PROJECT PARTNERS IN MILAN



CODECA
Center for Social Cohesion, Development and Care

News

The Exchange Visit and Training in Milan, held in the first week of February, served as a pivotal moment for the Theory of Change (TOC) project, with Dr. Stefanos Spaneas, Executive Director of CODECA, and Ms. Marina Andreou, Project Manager of the TOC Project, actively engaging in critical discussions. These discussions, ranging from Steering Committee meetings to detailed project updates, provided an essential foundation for introducing two key tools: the Toolkit and the Game Bank.

The focus of the training was not just on the theoretical aspects of these resources but on their practical applications in enhancing education and fostering inclusion. The team participated in hands-on training that allowed them to deeply explore the ways these tools can be adapted to diverse educational contexts, enabling better engagement and learning outcomes. A key session delved into the potential of the Toolkit and Game Bank to promote inclusive education, equipping participants with the knowledge to customize and utilize them effectively.

As part of the Exchange Visit, the team worked on targeted sessions that aimed to develop strategies for adapting the Toolkit to different contexts, ensuring its flexibility for various settings and needs. This was coupled with another session focused on designing effective engagement and training strategies, ensuring that the tools would be used to their fullest potential in real-world scenarios.

Additionally, monitoring and evaluation (M&E) considerations were discussed extensively to ensure that the progress of the TOC project could be properly tracked and assessed. This will be essential as the project moves forward and future training initiatives are rolled out. As the Exchange Visit came to a close, the team took time to reflect on the key takeaways from the sessions, recognizing how the insights gained would influence both the immediate next steps of the project and its long-term goals.

This exchange represents a significant moment in the Theory of Change project, bridging theory with practice, and laying the groundwork for future success in achieving the project's objectives of fostering education and inclusion.

For more information and the project updates, please visit the project's website: <https://tocproject.eu/>



Visit Our Website [Here](https://tocproject.eu/)



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INSTITUTE OF SUPPORT AND STUDIES ON ENTREPRENEURSHIP,
SOCIAL DEVELOPMENT AND SOCIAL COHESION- **CUBE NGO**



News

- As part of the project **RESET-ART**, an artist from Guadeloupe created the Graffiti of the photo here, during their Study Visit in Thessaloniki.
- The **E-ART** project invites artists to participate in an online 5-day E-Residency Program from 7 to 11 of April. Register [here](#)
- The **DIGITAL on STAGE** Project Partners invite emerging performing artists in 2 Mobility Programs in Slovenia (1st: 29/06-05/07 and the 2nd: 06/07-12/07) with money provided for participants' expenses. Register [here](#)

LOGISTICS

WHEN?
From 7 to 11 of April
2025 15:00-17:00 CET

WHERE?
Online via Microsoft Teams

Language: English

HOW?
Complete the
REGISTRATION FORM
here!



E. ART

Co-funded by the European Union

**DIGITALONSTAGE
OPEN CALL**

Co-funded by the European Union


Are you an artist?
Do you create, express yourself, share?

Explore the potential of digital technologies:
VR/AR, AI, 3D Worlds, Interactive Installations & Streaming

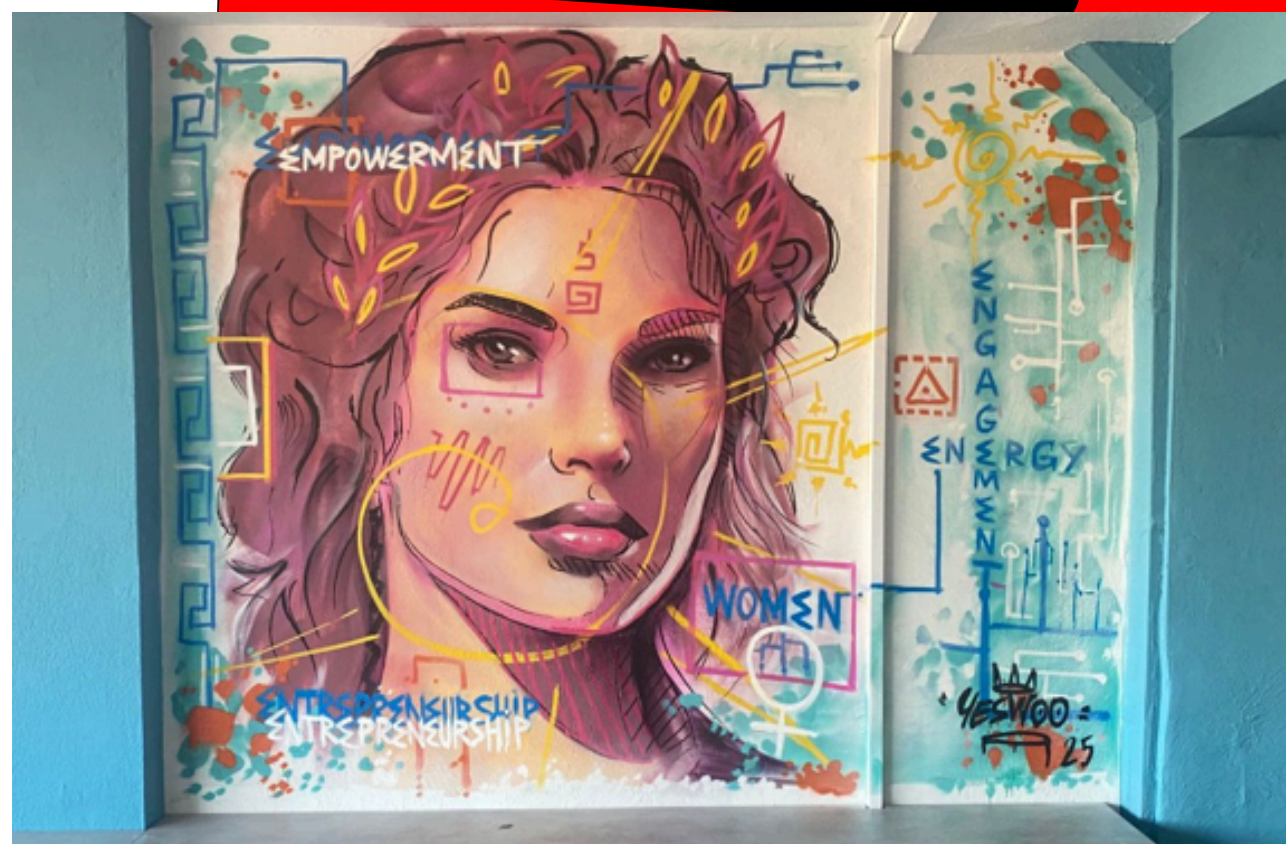
Register your participation here

Week 1: June 30 - July 6, 2025
Week 2: July 7 - July 13, 2025

Maribor, Slovenia
Multimedia Center KIBLA



1.000€ is provided for travel expenses



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News

Eighty-four percent of the world's population belong to a religion – a percentage that is rising all the time (Deutschland, 2019). What this statistic show us is that religion plays a significant role in the daily lives of European citizens; but religion can also be a source of conflict between religious groups, and not enough is being done on a national level in our countries to encourage dialogue between these faith groups and cultures, to raise awareness of our shared values and to create a peaceful co-existence between cultural and religious groups across Europe. European citizens are taught to celebrate the diversity within our society. Through practicing tolerance and acceptance of others, Europe should be a land for cultural, religious, and political freedom for all its citizens. The main aim of the CO-EXIST project is to help young people engage in citizen journalism, counter the narratives of other religions presented in mainstream media, and harness the potential of social media platforms to promote cultural and religious tolerance across Europe. To achieve these goals, the partnership has created the following educational resources:

- A citizen media curriculum to develop youth skills
- On-the-job training for front-line youth workers that was piloted during a three-day training course organized for youth workers in Kalamata, Greece.
- CO-EXIST online quests for interfaith dialogue and digital newsroom All these resources were presented and tested during pilots organized by each partner. The digital newsroom continues to expand with innovative content created by project beneficiaries. All these results can be found on the project website: <https://co-exist-project.eu/>



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ΣΕΓΕ

ΣΥΝΔΕΣΜΟΣ ΕΠΙΧΕΙΡΗΜΑΤΙΩΝ
ΓΥΝΑΙΚΩΝ ΕΛΛΑΔΟΣ




WEnCoop
ENERGY COOPERATIVE

News

🌱 Join us for the "Women Going Greener" Hackathon for Policy Recommendation! 🚀

 **Date: 26th March 2025**

 **Time: 10:00-13:00 CET**

 **Hybrid Format**

The "Women Going Greener: Reducing the Environmental Footprint of Female Entrepreneurs" Erasmus+ project is organizing an interactive Hackathon for Policy Recommendation. This engaging session will bring together government officials, policy representatives, and female entrepreneurs to discuss, shape, and enhance policies that support the green transition of female-led SMEs.

Your insights matter! Through this collaborative event, we aim to identify challenges, propose solutions, and draft policy recommendations that will make green entrepreneurship more accessible and beneficial for women in business.

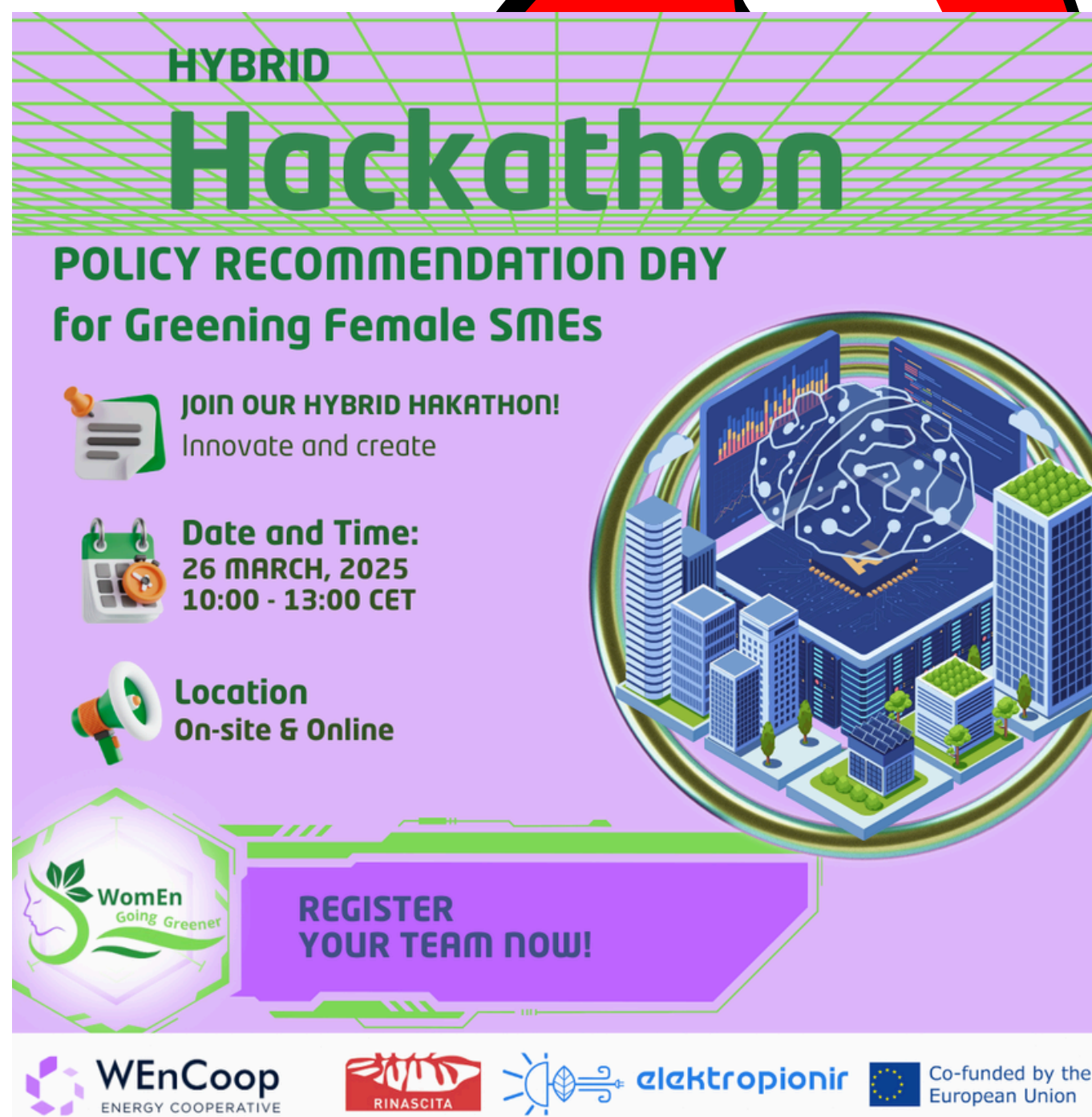
The event will have a hybrid form, and you have the opportunity to participate either online or in person in Lecce Italy.

✉ **Register now to be part of the discussion and contribute to shaping a greener, more inclusive future!**

[Register NOW](#)




<https://forms.gle/e3CJkn9VSaT4DQBj8>

Let's build better policies—together! 🌱💡








HYBRID Hackathon

POLICY RECOMMENDATION DAY for Greening Female SMEs

-  **JOIN OUR HYBRID HACKATHON!**
Innovate and create
-  **Date and Time:**
26 MARCH, 2025
10:00 - 13:00 CET
-  **Location:**
On-site & Online

REGISTER YOUR TEAM NOW!

     Co-funded by the European Union

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RESULTS OF OUR CATAPULT PROJECT:

- 1) A research-based report identifying barriers to employability and professional development for young people
- 2) A Career Profiling and Career Planning Tool
- 3) An AI-powered online training platform for key career competencies and a success mindset
- 4) Extensive dissemination and awareness-raising activities

<https://catapultyourcareer.eu>

www.facebook.com/profile.php?id=61554000070614

www.instagram.com/catapult.yourcareer/

<https://www.youtube.com/@CatapultYourCareer>

Organization ASES TRAINING

News



The **CATAPULT** (Catapult Your Career - Career Guidance and Key Competences for Youth) project develops an innovative career guidance program to support young people, especially those from disadvantaged backgrounds. It provides tools and resources to improve their employability in digital and knowledge-based industries.

With an AI-powered chatbot mentor and digital training modules, young people will build essential career skills like planning, time management, and self-discipline, boosting their employment prospects.

ACTIVITIES WE WILL IMPLEMENT:

- *Researching hidden barriers to youth employment and vocational training, leading to a policy recommendation report.
- *Creating a Career Profiling and Planning Tool with accessible career pathways.
- *Developing an AI-powered digital training platform with short video lessons and interactive tasks.
- *Piloting project tools in schools and training 150 teachers for student guidance.
- *Disseminating results to advance career guidance approaches for youth.

This project introduces an innovative model to improve young people's access to quality employment across Europe.



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ROMNIME: TWO YEARS OF PROJECT SUPPORTING YOUNG ROMA GIRLS. MENTORING AND PROFESSIONAL OPPORTUNITIES THROUGH THE ROLE OF INFLUENCER

News

Romni



This new and ambitious two-year project was launched with the aim of supporting young Roma girls in the professional and social challenges they face every day, providing them with the tools and resources needed to develop their potential and create a support network through mentoring. The project, promoted by Diakonissalaitos, is implemented in collaboration with strategic partners from Finland, Italy, Bulgaria, and Croatia, with the involvement of local and international experts in mentoring, social inclusion, and women's empowerment. Italy has decided to focus on new professions, both to increase the interest of young people in the project and to broaden the target audience. For this reason, activities have been initiated to teach these girls how to leverage the role of influencer to support the Roma community and, above all, how to turn this activity into a structured job, connecting them with mentors who can guide them in their professional and life paths. The project, with its innovative mentoring approach, offers young Roma women and girls new opportunities in the workforce and society, supporting them step by step. This mentoring method is one of the key components of the project: the effects and results will be shared with a wide audience, so that the project supports not only the individual but can create a replicable model of female empowerment that can have an international impact. For anyone interested in contributing to improving opportunities for young Roma women and girls, it is possible to contact the ROMNI APS association at romniaps@gmail.com and send your CV along with a brief description of the skills you wish to offer to the mentees.

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Until we are all equal

News

Plan International España is currently implementing the "CODIZATE CON PLAN" project (2023-PRTR-CODI-CODIZATE CON PLAN), financed by the Spanish Digital Competences for Children Programme - CODI, implemented by the Spanish Ministry of Youth and Childhood and funded by the European Union - Next Generation EU. This project which aims to reduce the digital gap by providing girls, boys and teen agers (10-13 and 14-17 years old) from 5 Spanish Autonomous Communities with training in basic digital skills. As well, advanced digital skills are also provided to teen agers, promoting training for employability with a gender perspective.

In particular, the type of courses provided are the following:

- Basic digital skills for participants aged 9-11, to strengthen their school learning and prepare them to access and manage in the digital environment safely.
- Digital competences for participants aged 12-13 on privacy on social media and prevention of cyberbullying.
- Advanced skills for participants aged 14-17 focused on improving their employability with a gender perspective, offering them the necessary tools to successfully face the challenges of the labour market.

If you want to receive more information, please, contact: programaslocales@plan-international.org



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